

What does an Ed GAL do?

Build Relationships

Help Student Participate in School

Help Students Navigate School and Track Progress

Personalize Interventions and Target Strategies

Work Collaboratively with all parties

Make Referrals for Students and Families

Help Students Set Personal Educational Goals

Help Students Problem Solve and Meet School Demands

Help Students Persist in the Face of Challenges

Share Information about Systems Issues

Attends all court hearings, meetings called by DHS and the child's school.

"Check" data are selected indicators of alterable risk for disengagement

- Absences and/or tardiness
- Grades
- Credits accrued
- Missing assignments
- Behavioral referrals

Students' data generally accessed through

- Online student information system
- Student records
- School personnel such as attendance clerks and teachers

Student's performance checked

- At least monthly for students at risk of becoming disengaged
- Biweekly if the student is considered high risk

Monitoring form used

- As a communication tool with students, parents, and teachers
- To demonstrate student progress over time
- To monitor fidelity of implementation



Oklahoma
Lawyers
for Children



Basic Interventions

- Share "Check" Information
- Provide regular feedback
- Discuss staying in school
- Problem Solve about risk

Intense Interventions

- Teach goal setting
- Discuss academic progress and supports
- Discuss behavior and supports
- Discuss what it means to be a student
- Intense problem solving
- Intense problem solving with parent
- Intense problem solving with school personnel

Facilitate social skills training

Facilitate participation in school or community activity

Facilitate tutoring

Facilitate participation in small group instruction for meeting state standards

Teach problem solving skills

Teach organization and study skills

Arrange an alternative to suspension

Utilize data

- Follow established procedures
- Gather monthly data and report data
- Participate in all scheduled case conferences

Connect Services

- Plan introductions
- Maintain communication
- Implement interventions
- Focus on relationship
- Engages families in academic efforts
- Focus on academics
- Address personal and case problems

Representative for the child

- Prepare a written report
- Appear in Court at all hearings with recommendations
- Point out concerns
- Ensure the child's best interests are being represented
- Support student mobility

Best Interest of the Child

- Utilize as many factors as possible
- Participate in any planning or treatment team meetings
- Monitor the development and/or revisions of a case plan
- Review the service plan with workers
- Always consider the child's best interests in the community